

8-1 What are Exponential and Logarithmic Functions

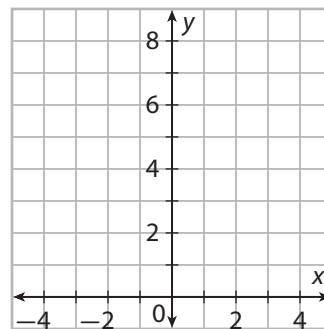
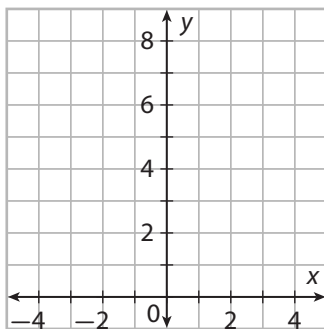
An **exponential function** is a function of the form $f(x) = b^x$, where the base b is a positive constant other than 1 and the exponent x is a variable. Notice that there is no single parent exponential function because each choice of the base b determines a different function.

- (A) Complete the input-output table for each of the parent exponential functions below.

x	$f(x) = 2^x$
-3	
-2	
-1	
0	
1	
2	
3	

x	$p(x) = 10^x$
-3	
-2	
-1	
0	
1	
2	
3	

- (B) Graph the parent functions $f(x) = 2^x$ and $p(x) = 10^x$ by plotting points.



- (C) What is the domain of each function?

Domain of $f(x) = 2^x$: $\{x | \text{_____}\}$

Domain of $p(x) = 10^x$: $\{x | \text{_____}\}$

- (D) What is the range of each function?

Range of $f(x) = 2^x$: $\{y | \text{_____}\}$

Range of $p(x) = 10^x$: $\{y | \text{_____}\}$

- (E) What is the y -intercept of each function?

y -intercept of $f(x) = 2^x$:

y -intercept of $p(x) = 10^x$:

- (F) What is the trend of each function?

In both $f(x) = 2^x$ and $p(x) = 10^x$, as the value of x increases, the value of y increases/ decreases.

Reflect

1. Will the domain be the same for every exponential function? Why or why not?

2. Will the range be the same for every exponential function in the form $f(x) = b^x$, where b is a positive constant? Why or why not?

3. Will the value of the y -intercept be the same for every exponential function? Why or why not?

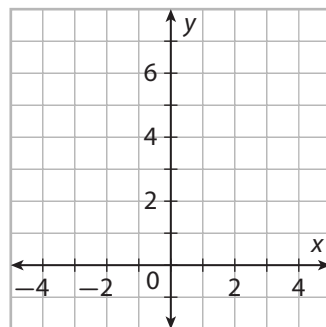
Exponential functions with bases between 0 and 1 can be transformed in a manner similar to exponential functions with bases greater than 1. Begin by plotting the parent functions of two of the more commonly used bases: $\frac{1}{2}$ and $\frac{1}{10}$.

- (A) To begin, fill in the table in order to find points along the function $f(x) = \left(\frac{1}{2}\right)^x$. You may need to review the rules of the properties of exponents, including negative exponents.

x	$f(x) = \left(\frac{1}{2}\right)^x$
-3	8
-2	
-1	
0	
1	
2	
3	

- (B) What does the end behavior of this function appear to be as x increases?

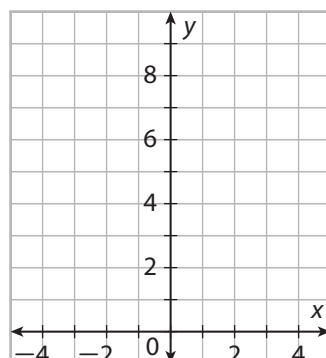
- (C) Plot the points on the graph and draw a smooth curve through them.



x	$f(x) = \left(\frac{1}{10}\right)^x$
-3	1000
-2	
-1	
0	
1	
2	
3	

- (D) Complete the table for $f(x) = \left(\frac{1}{10}\right)^x$.

- (E) Plot the points on the graph and draw a smooth curve through them.



F Fill in the following table of properties:

	$f(x) = \left(\frac{1}{2}\right)^x$	$f(x) = \left(\frac{1}{10}\right)^x$
Domain	$\{x \mid -\infty < x < \infty\}$	$\{x \mid \boxed{}\}$
Range	$\{y \mid \boxed{}\}$	$\{y \mid \boxed{}\}$
End behavior as $x \rightarrow \infty$	$f(x) \rightarrow \boxed{}$	$f(x) \rightarrow \boxed{}$
End behavior as $x \rightarrow -\infty$	$f(x) \rightarrow \boxed{}$	$f(x) \rightarrow \boxed{}$
y-intercept	$\boxed{} \boxed{}$	$\boxed{} \boxed{}$

G Both of these functions [decrease/increase] throughout the domain.

H Of the two functions, $f(x) = \left(\frac{1}{\boxed{}}\right)^x$ decreases faster.

Reflect

4. **Make a Conjecture** Look at the table of properties for the functions. What do you notice? Make a conjecture about these properties for exponential functions of the form $f(x) = \left(\frac{1}{n}\right)^x$, where n is a constant.

5. **Make a Conjecture** What is the difference between the graphs on Page 1 and the Graph on Page 2?

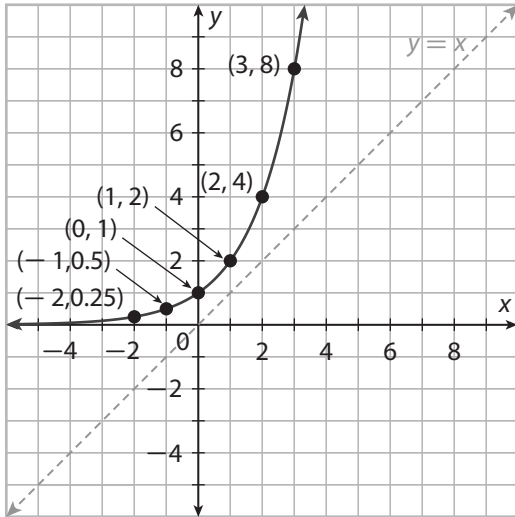


Explore

Understanding Logarithmic Functions as Inverse of Exponential Functions

An exponential function such as $f(x) = 2^x$ accepts values of the exponent as inputs and delivers the corresponding power of 2 as the outputs. The inverse of an exponential function is called a **logarithmic function**. For $f(x) = 2^x$, the inverse function is written $f^{-1}(x) = \log_2 x$, which is read either as “the logarithm with base 2 of x ” or simply as “log base 2 of x .” It accepts powers of 2 as inputs and delivers the corresponding exponents as outputs.

- A** Graph $f^{-1}(x) = \log_2 x$ using the graph of $f(x) = 2^x$ shown. Begin by reflecting the labeled points on the graph of $f(x) = 2^x$ across the line $y = x$ and labeling the reflected points with their coordinates. Then draw a smooth curve through the reflected points.



- B** Using the labeled points on the graph of $f^{-1}(x)$, complete the following statements.

$$f^{-1}(0.25) = \log_2 \square = \square$$

$$f^{-1}(0.5) = \log_2 \square = \square$$

$$f^{-1}(1) = \log_2 \square = \square$$

$$f^{-1}(2) = \log_2 \square = \square$$

$$f^{-1}(4) = \log_2 \square = \square$$

$$f^{-1}(8) = \log_2 \square = \square$$

6. Explain why the domain of $f(x) = 2^x$ doesn't need to be restricted in order for its inverse to be a function.

7. State the domain and range of $f^{-1}(x) = \log_2 x$ using set notation.

8. Identify any intercepts and asymptotes for the graph of $f^{-1}(x) = \log_2 x$.

9. Is $f^{-1}(x) = \log_2 x$ an increasing function or a decreasing function?

10. How does $f^{-1}(x) = \log_2 x$ behave as x increases without bound? As x decreases toward 0?
